

# Oran Park Public School

## Anti-bullying Plan 2019

**Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.**

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Oran Park Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

### 1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

#### 1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1 2019	National day of action against bullying & violence, PBL behaviour & management systems, 3 step plan
Term 2 2019	Tolerance and reconciliation, playground expectations and behaviour management rubrics, buddy bench
Term 3 2019	Revise Anti bullying, school core values, friendships, playground and classroom expectations
Term 4 2019	Cyber Safety & appropriate relationships, resilience, polite talk, 3 step plan.

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
T1, W3 2019	PBL expectations across the school - Environmental management and behaviour management
T1, W7 2019	Anti Bullying lessons and activities across the school, introduction of revised 3 step plan
T1, W10 2019	Kindness on Purpose Launch whole school
T1, W11 2019	Executive revised whole school welfare procedures with external consultant

## 1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Term 1 each year all new staff have an introduction to Sentral and whole school wellbeing procedures and expectations. School are given access to induction booklets at these sessions or team meetings. During the school wellbeing procedures information session staff are explicitly walked through expectations of Oran Park's Welfare Procedures.

When casual staff enter on duty they are provided with a folder which contains all relevant information about Oran Park's behaviour management procedures and approaches, which include bullying behaviour. New and casual staff are verbally directed to refer to any bullying incidents to executive member to follow up actions according to school and department procedures quickly.

## 2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan     NSW Anti-bullying website     Behaviour Code for Students

## 2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
T1 2019	National Day of action information shared with parents
Ongoing	Anti Bullying lessons and 3 Step Plan on school website for parents to access
Ongoing	Weekly PBL lessons and school focuses communicated in newsletters, websites and assemblies
T1 2019	Parents invited to the launch of Kindness on Purpose

## 3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Positive Behaviour for Learning lessons are taught weekly across the school aligned with school based wellbeing data. Some topics include, playground expectations, appropriate behaviours in different parts of the school, honesty, persistence, teamwork, active listening, conflict resolution and how to be a good friend. Regular team meetings address staff utilising proactive and positive approaches to solving issues in the classroom, playground and other environments. This is built into our school discipline system and welfare procedures.

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Signature: DS Date: 5/7/19