

# Kindergarten

Welcome to  
Early Stage 1

2019



**ORAN PARK**  
PUBLIC SCHOOL

# Welcome to Oran Park

Welcome to Oran Park Public School. We are very excited to start the new year at a growing school.



## Welcome to Country

Oran Park Public School wish to respectfully acknowledge the Dharawal people whose land is where our school and community are built upon. We wish to pay our respects to the elders, both past and present. Through our love of learning we will also be custodians of this land, whilst remembering our first nation's people and all the nations' people who call Australia home.



# Executive Contacts

Assistant Principals

Mrs Seguna

Mrs Crawford

K-2 Deputy Principal

Mrs Dempsey



## Kindergarten Teachers

- ❖ Nissan - Miss Hart
- ❖ VW - Miss Fahy
- ❖ Lamborghini - Mrs Buccilli
- ❖ McLaren - Mrs Lacey
- ❖ BMW - Miss Pfeiffer
- ❖ Dodge - Mrs Colyer
- ❖ Maserati - Mrs Selakovic
- ❖ Mazda - Miss Gibney
- ❖ Tesla - Mrs Sullivan
- ❖ Proton - Miss Sessions
- ❖ Renault - Miss Moon
- ❖ Daewoo - Mrs Filo
- ❖ Mustang - Mrs Kinniburgh
- ❖ Triton - Miss Vaughn



# About Kindergarten

- ✓ Development of social skills.
- ✓ Development of positive behaviour.
- ✓ Listening and learning to follow directions.
- ✓ Learning through play and practical experiences.
- ✓ Becoming independent
  - ✓ Carrying their own bag.
  - ✓ Placing it in the bag area.
  - ✓ Getting things in and out of their bag.
  - ✓ Going to the toilet independently.
  - ✓ Asking for items at the canteen.
  - ✓ Enjoying school

## Drop Off Policies/Procedures

At 8:40am, students are allowed to enter the school. There will be teacher/s on duty.

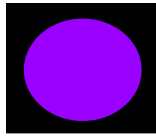
- Parents drop their child at KISS and DROP or at the front gate.
- If you need to stay with your child in the morning before the bell, please use the grassed area near the library and support unit near the office.
- Please avoid blocking the entry point to the front gate in the morning so parents are able to drop their child into this area freely.

# Pickup Procedures

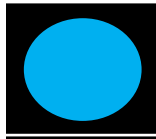


- All students will line up under the COLA.
- Exceed and bus students are walked to the small playground.
- KISS and DROP/PICK UP students are walked to the pick up point.
- Over the course of the year, pickup procedures will change as students learn to become independent for future years. Details will be provided on the Skoolbag app.

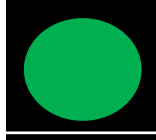
# PBL/Behaviour Management



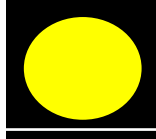
Super student



Great Job



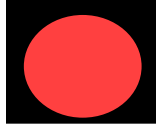
Ready to Learn



Verbal Warning



Time Out within the classroom



Sent to another classroom



## Classroom Positive Behaviour



### Cleversticks

- ❖ 10 Clever sticks = Magic/Prize Box

# Whole School Positive Behaviour



Early Stage One Assembly: Beginning Term 2 :  
Wednesday - Notifications will be on the Skoolbag app

# PBL

(Positive Behaviour for Learning)



PBL is a school wide program developed to explicitly teach the social behaviour and expectations of our school.

The students participate on a Tuesday. Each week there is a different behaviour focus.

Be Organised



Be Proud

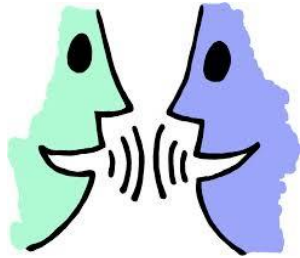


Be Productive



Be Safe



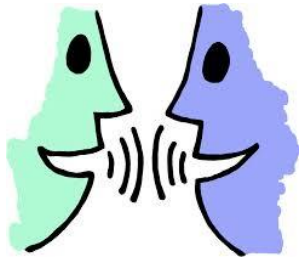


# Communication

- ❖ If you need to see your child's teacher please make an appointment at the office. Please avoid walking to the classroom in the morning.
- ❖ Teachers are unavailable in the morning without an appointment.
- ❖ Please ensure your child's note folder is in their bag daily.
- ❖ Kindergarten Teachers can be available after school for brief questions at the parent pickup area, however teachers do have meetings after school. If an in depth conversation needs to take place, please make an appointment.

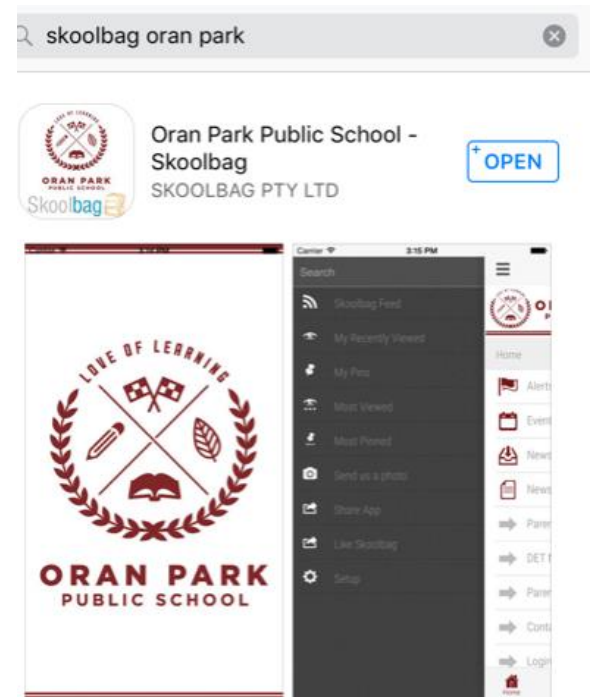
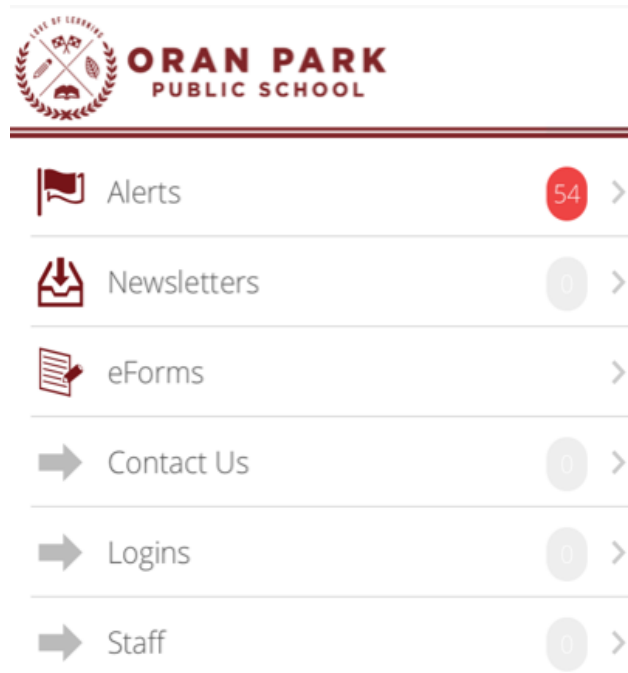
Note Folder →





# Communication

Most forms of communication are provided through the Oran Park App, school website and notes.



# End of Term 1 Mini Reports

## Oran Park Public School

### 2015 - Application in Term 1 Information for Parents



Student: [REDACTED]

Class: Bahamas

Teacher: Mrs Banfield

Key

1 = Needs attention

2 = Satisfactory

3 = Excellent

Area where achievement has been observed	1	2	3
Literacy		✓	
Numeracy		✓	
Area where effort has been observed	1	2	3
Organisation and preparedness for lessons		✓	
Behaviour in the classroom		✓	
Behaviour in the playground		✓	
Fine motor skills (using scissors, pencil grip, forming letters)		✓	
Attitude and application to school work		✓	
Presentation and pride in own work		✓	
Social interaction with peers		✓	
Social interaction with adults		✓	
Respect for school rules			✓
Wearing school uniform			✓
Attendance		✓	

This report is provided to keep parents informed of their child's application to their learning in the first term of the year. If there are any areas that you are concerned about, please contact your classroom teacher to arrange an interview.

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_



# Homework

Homework will begin Term 2.

Homework will consist of:

- X1 Home reader
- Camera Words
- Phoneme recognition
- Topic talks

It should not take more than 10min per night.

It is not compulsory.

Kindergarten Homework

Term Two

Week Two

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Friday

- ☺ Read your book to an older person.
- ☺ Practise your phonemes using the phonemes charts.
- ☺ Practise your camera words using the camera words chart.
- ☺ Talk to your family about next week's news topic (My Family) and practise what you would like to say. Draw a picture of your family. Colour your picture.

Monday

- ☺ Read your book to an older person.
- ☺ Practise your phonemes using the phonemes charts.
- ☺ Practise your camera words using the camera words chart.
- ☺ Complete the English activity. Trace the camera words and write them on the line.

day \_\_\_\_\_ of \_\_\_\_\_ for \_\_\_\_\_

he \_\_\_\_\_ today \_\_\_\_\_ a \_\_\_\_\_



# Home Reading

- Your child requires a Home Reading folder to keep his/her book & homework safe.
- Please encourage your child to read the book every night.
- Help your child read by asking questions about the book and provide lots of praise and encouragement.
- Let your child use the pictures to help predict the text.
- Home reading will be Term 2.







## Things encouraged to do at home:

- Students identifying their own name.
- Students can practice writing their own name.
- Helping your child to hold a pencil correctly.
- Help your child go to the toilet independently.
- Teach your child to open packets/lunchboxes.
- Support your child when using scissors.
- Teaching your child to put their own bag on their back.
- Teaching your child to put on and take off their jumper independently.

# Birthdays



- \* We love celebrating birthdays. If you would like to send cupcakes with your child please send them to the office in the morning.
- \* No cakes, knives, candles. Please consider allergies. (strictly no nuts)

# Synthetic Phonics

- Quick - start reading and spelling right away.
- Thorough - all 44 phonemes of the English language are taught
- Explicit
- Systematic - grows in complexity as a child moves from Kindergarten to Year 1 to Year 2.
- Consistent - same approach through Kindergarten-2, so the message about how to read and spell unknown words is consistent.
- Efficient - teach both reading and spelling in your busy curriculum.

s m c t g p a o



# Mathematics

TEN - Targeting Early Numeracy (10min)

- ❖ Engaging
- ❖ Small group instruction (usually three to four students).
- ❖ Short, focussed, frequent numeracy sessions
- ❖ Strategically targeted activities focussing on early arithmetical strategies





# Sport

Sport is on every THURSDAY weather permitting. Term 1 sport is Fundamental Movement Skills.

This term sport covers the skills such as:

- Hitting/Striking
- Catching/throwing
- Side gallop
- Skipping
- Leaping
- Jumping
- Balance

Sport topics change each term and details will be on the Skoolbag app. e.g Dance or Gymnastics

# A few reminders.....

Canteen Money: Less is Best. Two students will collect lunch orders everyday to bring to the room. All orders must be in the morning.

Fruit Break: Daily- Please pack fruit everyday.

Hats: No hat No Play. All Hats must be the school wide brim. No caps.

Labelling: Please label all clothing and items including jumpers, jackets, hats, lunchboxes, etc with first and last name.

# Community Cafe

Community Cafe is an excellent way to learn about what is happening within our school.

- It is held Wednesday afternoons 2:10-3:10pm  
Weeks 3, 6 and 9.

Topics such as:

- Synthetic Phonics
- Targeting Early Numeracy
- Coding
- STEAM



Come and join us and have a coffee!

# Scripture

Scripture takes place on Tuesday every ODD week for Kindergarten. It will take place at 2:10-2:55pm.

Scripture on offer:

- Catholic
- Combined
- Hindu
- Non scripture

If you want to change your child's scripture class please send a note to the office with the scripture class you would like them to participate in.





Thank you

If you would like to discuss your child's progress in more depth with your child's teacher. Please make an appointment through the office.