

# Welcome to Year 1

2019

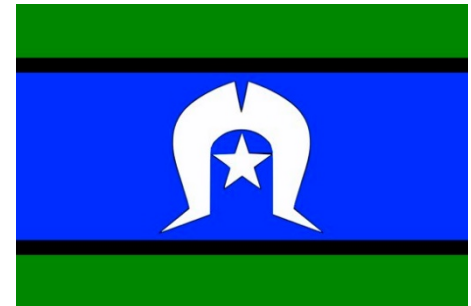


**ORAN PARK**  
PUBLIC SCHOOL

# Acknowledgement of Country

**I would like to acknowledge the Dharawal people, the guardians, whose cultures and customs nurture and protect this land. I extend respect to elders both past and present, and other Aboriginal people here, who have joined us today.**

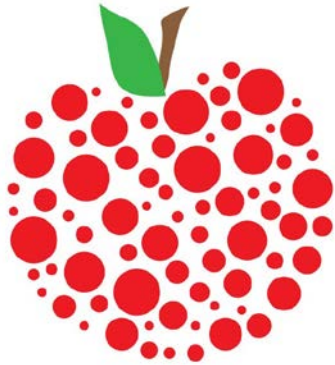
**This land is, was, and always will be, the traditional land of the Dharawal people.**



# Welcome

**Welcome to Oran Park Public School.  
We look forward to working with you in educating your child.**





# Teachers

- ❖ Studebaker – Mrs Connor
- ❖ Buick – Ms Szaitz
- ❖ Toyota – Mrs Andrews
- ❖ Holden – Miss Kappler
- ❖ Lexus – Mrs Schlosser
- ❖ Fiat – Miss Clay
- ❖ Corvette – Mrs Healy
- ❖ Opel – Mrs Woodward
- ❖ Datsun – Mrs Barrs
- ❖ Hyundai – Mrs Zivanovic

**Grade Supervisors**  
**Mr Betts & Mr Harris**



**Miss Smith & Miss Roberts – RFF (Health)**

**Miss Riquleme & Miss Smith – Library**

**Mr Betts, Mr Harris and Mr Burge – Learning and Support**

**Mrs Dempsey (K-2 Deputy Principal)**

# About Year 1

We differentiate learning and expectations to suit the needs of the student. We have students aged 5-7 across year 1.

- ✓ Continuing development of social skills.
  - Talking and listening to our friends
  - Solving problems with words
  - Taking turns and sharing ideas
  - Being resilient (*bouncing back when they don't win, get a turn or when the answer is no*)
- ✓ Becoming independent
  - Packing and unpacking their bag
  - Taking responsibility for their own items
  - Organising themselves for learning
  - Becoming problem solvers
- ✓ Achieving success from effort
- ✓ Developing self control
- ✓ Following teacher instructions the first time
- ✓ Learning in whole class, small groups and individually





# Drop Off Procedures

**It is encouraged that you drop your child at the gate and allow them to play between 8:40am and the 9:10am bell. There are no ball games in the morning**

**Children should wear their school hat at this time.**

**There are never any announcements whilst students are lining up and students walk straight to class.**

**In the case of wet weather, students may be asked to go straight to their classroom.**



# Pick Up Procedures

All students assemble under the new COLA at 3:00pm.  
Parents are allowed to enter the gates from this time.

It is encouraged that parents organise a dedicated spot on the playground where your child can meet you once the bell has gone.



## Early Leavers

(Are collected from class after  
obtaining a pass from the office)

## Camp Australia

(Students assemble on the ramp)

## Kiss and Pickup Line

(Students go to the back of the hall)

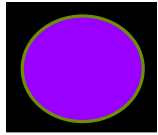
## Back Gate

(Students go to the back gate and  
are to be collected from the gate)

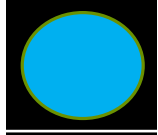
## Bus Line/Exceed

(Students line up at the library and  
walk through to the Small  
Playground)

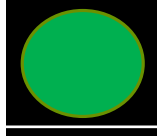
# Traffic Light System



**Super Student**



**Great Job**



**Ready to Learn**



**Warning**



**Time Out in classroom**



**Sent to another classroom**



# Classroom Positive Behaviour Systems



- ❖ 10 Clever sticks = Prize Box
- ❖ OPPS tokens
- ❖ Dojo points

# Whole School Positive Behaviour System



**White Award  
(PBL/ Merit)**



**Sport Award  
(yellow)**

**X 10**



**Assistant Principal  
Award**



**X 2**



**This system is  
ongoing.**

**Awards are to  
be handed in to  
the office.**

**Medallion**

**X 2**



**Principal's  
Award**

# **PBL - Positive Behaviours for Learning**



**PBL is a school wide program developed to explicitly teach the social behaviour and expectations of our school.**

**The students participate in social skill instruction every Tuesday with their classroom teacher. Each week there is a different behaviour focus.**

**Other subjects taught are health drug education, child protection, sun safety, nutrition & road safety**

**Organised    Proud    Productive    Safe**



# Communication

- ❖ If you need to see your child's teacher please make an appointment at the office.
- ❖ Telephone or through the school email.
- ❖ Teachers are unavailable in the morning without an appointment.
- ❖ Ask your child to check their bag and give you notes each day.
- ❖ Important notices or notes will be uploaded on the Skoolbag app.

# Homework

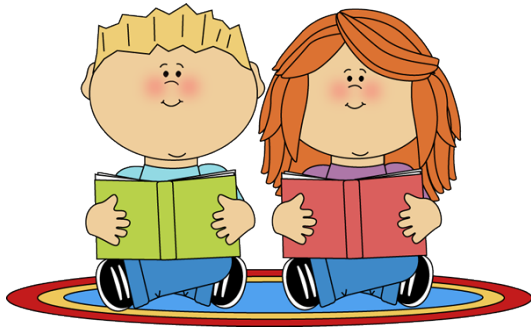
**Homework beginning in week 4 will consist of:**

- **Phonics work linked to the school Synthetic Phonics program.**
- **Camera Words**
- **Literacy, Numeracy and other grids**
- **Wushka (Home Reading)**

**It should not take more than 15-20min per night. Homework is to be completed in a folder or A4 homework book. It is to be handed in every second Thursday.**

**It is not compulsory, however it is encouraged.**





# Home Reading

- This year the students in Year 1 will not receive a book to take home each week.
- Students will however have free access to Wushka (online reading tool).
- The teacher will set books of the appropriate level for your child to read, it is encouraged that your child also answers the comprehension questions at the end of each text.

# Synthetic Phonics

- Integrated – Using reading and spelling right away.
- Thorough – all 44 phonemes of the English language are taught
- Explicit – attached to vocabulary, spelling, reading and writing
- Systematic – grows in complexity as a child moves from Kindergarten to Year 1 to Year 2.
- Consistent – same approach through Kindergarten - year 2, so the message about how to read and spell unknown words is consistent.
- Repetitive – segmenting and blending with fluency to mastery
- Efficient – teach both reading and spelling in a busy curriculum.

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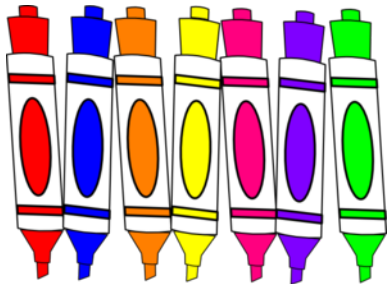
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# Morning Routine

- Emphasis on active minds ready to learn, think and participate
- 4 Quadrants – number facts, day/date/weather, talk for learning & sentence of the day
- Explicit teaching of vocabulary
- Talking in full sentences using new/ descriptive vocabulary
- Developing writing fluency
- Group responding to questions
- 100 days of learning celebration



**Please send in  
whiteboard  
markers**



# Mathematics



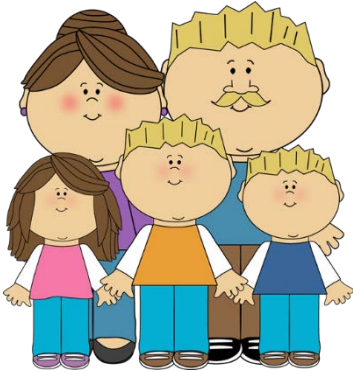
## TEN – Targeting Early Numeracy (10min)

- Engaging games
- Small group instruction (usually three to four students).
- Short, focussed, frequent numeracy sessions
- Strategically targeted activities
- Focussing on mathematical strategies

Various dice, playing cards, dominoes and analogue clocks are useful to have at home for maths.



**Informal units, real life problems,  
hands on, working mathematically.**



# History & Geography

- This year, students will be developing a variety of inquiry skills and have opportunities to use a range of historical sources.
- Students will explore, recognise and appreciate the history of their local area and consider why things of the past should be preserved.



# Science & Technology

**Teachers will be teaching from the new Science & Technology Syllabus in 2019.**

## *Involves:*

- Investigating (observing and recording)
- Hands on
- Using fair testing
- Working as a team



# Excursions

- **Being investigated**
- **Depend on cost**
- **Related to curriculum**
- **Important that students attend**

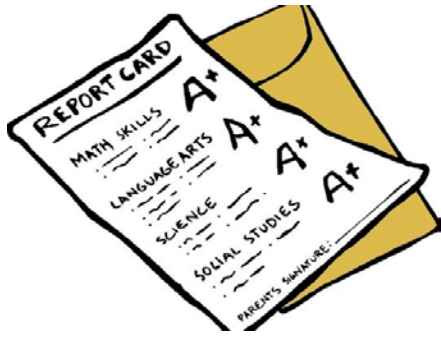


# Sport

Sports day for Year 1 is on Tuesday. Students will participate in the Gymnastic program in Term 3. (more information to follow)







# Reports

- **Term 1 Mini Report.**
- **End of Term 2, half year report and parent teacher interviews.**
- **End of Term 4, end of year report**
- **Interviews can take place at any time with an appointment.**



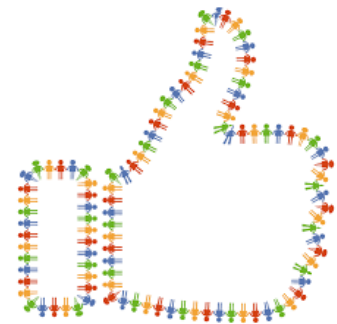
# Assemblies

- **Wednesdays (odd weeks) at 10:10am in the hall. Year 1 only.**
- **Merit and sports awards handed out.**
- **Parents will be notified via a note home if their child's class is performing at assembly.**
- **Last odd week of each term will be a formal assembly.**
- **Assistant Principal and Principal awards handed out at formal assemblies.**



# Community Cafe

**Community Café occur three times a term (Every third Wednesday, weeks 3, 6 & 9). These sessions run from 2:10-3:00pm in the library.**





# Scripture

- Tuesdays @ 2:10pm (Odd weeks)
  - Catholic
  - Combined (Anglican and Protestant)
  - Hindu
  - Non
- Send in a note to the office to change your preference.



# A few reminders...

**Canteen Money:** Less is best. Better not to pack \$10 notes or above. Not to buy for others. Lunch orders in before 9:10am

**Absence notes and money to office**

**Fruit Break:** Daily - Please pack fresh fruit every day. Not jelly cups, yoghurts or sultanas.

**Name on all items**

**Hats:** No hat, play under the shelter. All hats must be the school wide brim. No caps.

**No toys from home.**

**Birthdays** – cupcakes, individual portions. No knives or candles.

**Nut allergies** – avoid packing nuts.

# Skoolbag App

**It is encouraged that all families download the free OPPS Skoolbag App. With the school growing at such a rapid rate it is not always ideal to send out paper notes.**

**School newsletters, reminders, resource lists etc. all get posted on our App.**



**ORAN PARK  
PUBLIC SCHOOL**

Skoolbag 

# Bell Times

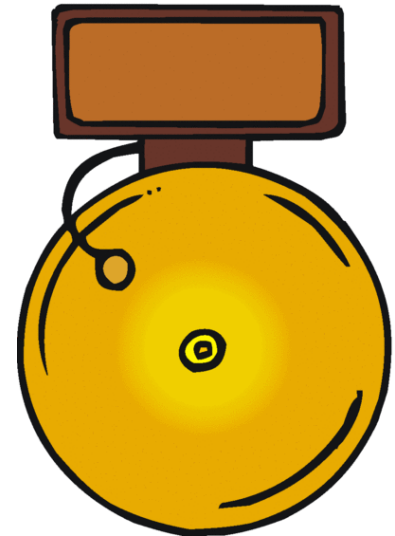
**Our K-2 and 3-6 students now have separate play times. This is to minimise the amount of students in the playground and make it as safe as possible.**

**Morning – 9:10am**

**Lunch – 11:40-12:10**

**Recess – 1:40-2:10**

**Afternoon – 3:10pm**





Thank you for your attendance.  
We look forward to a  
productive year!

**Year One Teachers**